

COURSE DESCRIPTION

This course will build upon the concepts learned in Art Foundations 1 and will emphasize drawing and painting.

PREPARATION, CLEAN UP & CARE OF EQUIPMENT

Sit down quietly with portfolio and all materials before the 1st tardy bell. Clean up in a timely and adequate manner.

ENGAGEMENT IN CLASSROOM ACTIVITIES

Participate in all class activities and lesson the entire period: artwork, listening, reading, writing, discussions, and group collaboration. Daily activities, daily progress checks and assessments will help demonstrate deeper understanding of art concepts and will be part of the academic grade. Optimal points may only be achieved with optimal effort and engagement.

ARTWORK & ASSIGNMENTS

Work will be evaluated on the effective use of the elements and principles of design and assignment objectives.

GRADING SCALE

94-100 = A	90-93 = A-	87-89 = B+	84-86 = B	80-83 = B-	77-79 = C+
74-76 = C	70-73 = C-	67-69 = D+	64-66 = D	60-63 = D-	0-59 = F

DISCIPLINE POLICY & CLASS RULES

Timberline Middle School students are taught school-wide behavioral expectation, called the Grizzly Guide. The Grizzly Guide states that students are respectful, responsible, resourceful, and brave. See online Student Handbook.

TARDIES

I will follow the tardy policy as outlined in the online Student Handbook.

TESTS & QUIZZES

A week's notice will be given before a test and a week to make-up a missing test.

HOMEWORK

Some homework may be required for preparation, practice, or if students do not finish assignments in class.

MAKE-UP WORK / LATE WORK

Students need to get make-up work and grade it within a week of returning to class. Late work will be 10% off. No late work will be accepted the last week of the term.

TRUANCY

Truancy will result in a loss of all preparation and participation points and an "unsatisfactory" citizenship grade.

EXTRA CREDIT

Extra credit assignments are **NOT** available; concentrate on daily assignments, preparation, and participation. Students may re-work an assignment once to demonstrate improvement and re-grade for more points. Re-work assignments will not be accepted the last week of the term.

In compliance with the American's with Disabilities Act, students needing special accommodations may contact the instructor for alternative arrangements.

STUDENT INFORMATION: please fill out and return by _____.

STUDENT NAME _____ Period _____

I have read and understand the Disclosure Document for 2-D Art.

STUDENT SIGNATURE _____ **DATE** _____

PARENT/GUARDIAN INFORMATION (please print):

Name _____

I have read and understand the Disclosure Document for 2-D Art.

PARENT/GUARDIAN SIGNATURE _____ **DATE** _____

I give my permission for my student's artwork and picture to be used in the classroom, school presentations, and art exhibits.

PARENT/GUARDIAN SIGNATURE _____ **DATE** _____

2-D ART SUPPLY KIT:

These are items your student may keep and take home at the end of the semester.
If you have already pre-paid, do not pay again.
The office will provide us with the names and amounts of those who have paid pre-paid.

STUDENT KIT \$15.00

This kit includes **ALL** materials needed for the semester.

- Printmaking materials
- Scratch Art materials
- Ziplok bag (gallon size)
- Watercolor set & brush
- Colored pencil set
- 12" Ruler
- Erasers
- Black fine tip marker
- Pencil

(OFFICE / CLASSROOM USE ONLY)

Amount paid _____ Teacher Signature _____ Date _____

* I have received my equipment (Modeling & printmaking will be handed out as I use it)*

Student Signature _____ **Date** _____